الجامعة الآردنية

Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Women and Human Rights
2.	Course Number	(3002714)
3.	Credit Hours (Theory, Practical)	3 hours
	Contact Hours (Theory, Practical)	3 hours
4.	Prerequisites/ Corequisites	
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	02
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Main Learning Language	
13.	Learning Types	☐Face to face learning ☒Blended ☐Fully online
14.	Online Platforms(s)	☐Moodle ☒Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Dr. Wesam Al-Hazaimah

Contact hours: Office Hours : 3:00 - 5:00   Sunday & Monday; other times by appointment.

Phone number: 00962791409975

Email: azzamalfa@yahoo.com

18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

19. Course Description:

This course addresses women and human rights and the role of international law in ensuring women's rights across borders, as well as the obstacles women face in accessing their necessary rights. The course also examines the efforts made by governments and international non-governmental organizations to enhance women's roles and participation in society. It presents practical cases that explore strategies related to improving women's contributions in the fields of economy, health, politics, and education. Additionally, students will be introduced to relevant local legislation and the official and civil institutions working in this field.

20. Program Intended Learning Outcomes:

1. **Comprehensive Understanding of Human Rights Concepts**: Analyze and understand fundamental concepts and international treaties related to human rights, including the right to development, minority rights, women's rights, and children's rights.
2. **Application of Human Rights Principles**: Ability to apply human rights principles in various contexts, including policy development, working with non-governmental organizations, and addressing the rights of minorities and migrants.
3. **Policy Analysis**: Skills to analyze and evaluate public policies at local and international levels, focusing on how these policies impact human rights and sustainable development.
4. **Research and Evaluation**: Ability to design and conduct research related to human rights, utilizing both qualitative and quantitative research methodologies, and analyzing relevant data.

5. **Communication and Advocacy**: Develop effective communication and advocacy skills to promote human rights, including report writing, presentation skills, and participation in public campaigns.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Students understand international laws and treaties related to women's rights and their role in promoting human rights.
2. Students analyze the challenges and obstacles women face in accessing their fundamental rights across different cultures and societies.
3. Students apply effective strategies to enhance women's roles and participation in economic, social, and political spheres.
4. Students evaluate the efforts of governments and non-governmental organizations in supporting women's rights and improving their conditions.
5. Students contribute to raising community awareness about women's rights issues through discussions and practical projects.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
Students understand international laws...		Understanding	Applying	Analysing	Evaluating	
Students analyze the challenges...	Remembering	Understanding	Applying			
Students apply effective ...		Understanding	Applying		Evaluating	Creating
Students evaluate the efforts...	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Students contribute to raising ...	Remembering	Understanding	Applying	Analysing	Evaluating	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

To build the matrix that links the Course Intended Learning Outcomes (CILOs) with the Program Intended Learning Outcomes (PILOs), we can start by placing each CILO against a placeholder list of PILOs you may already have for the broader program. Here's an example layout:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
Students understand international laws...	✔	✔	✔		✔
Students analyze the challenges...	✔		✔		✔
Students apply effective ...		✔	✔		✔
Students evaluate the efforts...	✔	✔		✔	
Students contribute to raising ...			✔	✔	✔

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Introduction to Women's Rights	Students understand international laws and conventions on	In-person	Teams and e-learning	Synchronous	Group discussion	UN Women Reports

Week	Code	Topic	Learning Outcome	Mode	Platform	Type	Assessment	Reference
2	2.1	Challenges Facing Women in Society	Students analyze the challenges and obstacles facing women	In-person	Teams and e-learning	Synchronous	Presentation	World Bank Gender Reports
3	3.1	Women's Rights in International Legislation	Students understand the fundamental rights of women in	In-person	Teams and e-learning	Synchronous	Quiz	CEDAW Documentation
4	4.1	Role of NGOs in Supporting Women's Rights	Students evaluate the efforts of NGOs in supporting women's rights	In-person	Teams and e-learning	Synchronous	Case study analysis	NGO Reports on Women's Rights
5	5.1	Strategies for Enhancing Women's Role in Society	Students apply effective strategies to enhance women's role	In-person	Teams and e-learning	Synchronous	Group project	Gender Equality Frameworks
6	6.1	Women in Politics	Students understand the role of women in the political process	In-person	Teams and e-learning	Synchronous	Case discussion	Political Participation Reports
7	7.1	Women in the Economy	Students analyze women's contribution to the economy	In-person	Teams and e-learning	Synchronous	Midterm exam	Economic Participation Studies
8	8.1	Women in Education	Students contribute to raising awareness of women's rights issues in education	In-person	Teams and e-learning	Synchronous	Research paper	Education Reports

Week	Sub	Topic	Learning Outcome	Delivery	Platform	Mode	Assessment	Resources
9	9.1	Women's Rights Across Cultures	Students understand how culture influences women's rights	In-person	Teams and e-learning	Synchronous	Group discussion	Cultural Studies on Gender
10	10.1	Local Legislation on Women's Rights	Students apply knowledge of local legislation to women's rights	In-person	Teams and e-learning	Synchronous	Quiz	National Laws on Women's Rights
11	11.1	Success Stories of Women Securing Their Rights	Students evaluate success stories as positive role models	In-person	Teams and e-learning	Synchronous	Presentations	Success Stories in Advocacy
12	12.1	Women's Health and Well-being	Students understand key issues related to women's health and	In-person	Teams and e-learning	Synchronous	Group activity	WHO Health Reports
13	13.1	Women and Environmental Rights	Students analyze how environmental issues affect women's rights	In-person	Teams and e-learning	Synchronous	Case study review	Environmental Protection Reports
14	14.1	Technology and Women's Rights	Students explore the impact of technology on the promotion of	In-person	Teams and e-learning	Synchronous	Group presentation	UN Technology Reports
15	15.1	Comprehensive Review & Final Reflections	Review of all course topics and reflections	In-person	Teams and e-learning	Synchronous	Final exam	Course Review Materials

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
Class Participation	10	All Topics	Students understand international laws ...	1-15	Teams and e-learning
Written Assignment	20	Women's Rights in International Legislation	Students analyze the challenges ...	4	Teams and e-learning
Midterm Exam	30	Women and Human Rights	Students apply effective strategies....	8	Teams and e-learning
Group Project	20	Women's Rights Issues in the Arab World	Students evaluate the efforts of governments ..	12	Teams and e-learning
Final Exam	40	All Topics	Students contribute to raising ...	15	Teams and e-learning

Explanation:

- Class Activities (30 Marks): Includes participation, quizzes, assignments, and group activities throughout the semester.

- Mid-Term Exam (30 Marks): Covers all material from the beginning of the course up to Week 8, testing students on their understanding and application of concepts.

- Final Exam (40 Marks): A comprehensive assessment that covers all topics discussed in the course, ensuring a thorough evaluation of the students' learning outcomes.

25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course:

27. References:

1. **United Nations. (1979).** *Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW).* UN Women.
2. **Bunch, C. (1990).** *Women's Rights as Human Rights: Toward a Re-Vision of Human Rights.* In *Human Rights in a Changing World* (pp. 185-204). Boulder, CO: Westview Press.
3. **Mackinnon, C. A. (1989).** *Toward a Feminist Theory of the State.* Cambridge, MA: Harvard University Press.
4. **Okin, S. M. (1999).** *Is Multiculturalism Bad for Women?* Princeton University Press.
5. **UN Women. (2020).** *The World's Women 2020: Trends and Statistics.* UN Women.
6. **Tinker, I. (1990).** *Persistent Inequalities: Women and World Development.* New York: Oxford University Press.
7. **Sen, A. (1999).** *Development as Freedom.* New York: Knopf.
8. **Connell, R. W. (2005).** *Gender: In World Perspective.* Cambridge, UK: Polity Press.
9. **Nussbaum, M. C. (2000).** *Women and Human Development: The Capabilities Approach.* Cambridge University Press.
10. **Walby, S. (2005).** *Towards a Theory of Gender Equality.* In *Gender Equality: Transforming Family Divisions of Labor* (pp. 14-40). Cambridge University Press.

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: